



Know Your Rights

Activity 1: Make my city!

Write the name of your city and then fill in people or services that help your city to function. You can also stick pictures on this page or in your notebook.

A grid of nine large circles arranged in three rows and three columns. The middle circle in the second row contains the text "My city".

Your city would not be able to function without these people and their work. There is one more person who is very important to your city.

That person is you! Write your name in the blank and paste your photo here.

I, _____ am very important for my city.

A large, empty rectangular box intended for pasting a photograph of the student.

Activity 2: I can!



Think of 10 things you can do for your city.

Decide when you are going to start doing them.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Activity 3: Word play!

Here are some words we read when we study about rights and duties of citizens in India.

REPUBLIC	FRATERNITY	FREEDOM	HARMONY	DISCRIMINATION
DEMOCRACY	JUSTICE	HERITAGE	EXPLOITATION	LIBERTY
SOVEREIGN	CONSTITUTION	EQUALITY	SOCIALIST	

Read the clues given below and fill in the blanks with words from the box –

- Treating everyone the same _____
- Treating differently _____
- To misuse or abuse _____
- Making one's own choices _____
- The highest law of our country _____
- A country which rules itself _____
- A country which makes its own laws _____
- A country which believes in everyone's good _____
- A country which elects its leaders _____
- Independence _____
- Fairness _____
- Brotherhood _____
- Culture and history that we inherit _____
- Togetherness _____

Activity 4: Word search

Now find the same words (see box above) in the grid given alongside.

A	T	R	U	M	E	A	F	Z	I	B	O
A	S	E	N	S	T	Y	R	E	D	S	I
E	X	P	L	O	I	T	A	T	I	O	N
Q	I	U	I	V	W	A	T	A	S	C	D
U	G	B	B	E	E	E	E	H	C	I	E
A	T	L	E	R	R	J	R	E	R	A	M
L	U	I	R	E	T	U	N	R	I	L	O
I	R	C	T	I	F	S	I	I	M	I	C
T	H	W	Y	G	S	T	T	T	I	S	R
Y	A	A	E	N	A	I	Y	A	N	T	A
K	R	S	D	S	H	C	D	G	A	W	C
D	M	R	I	A	I	E	D	E	T	E	Y
C	O	N	S	T	I	T	U	T	I	O	N
E	N	O	B	F	R	E	E	D	O	M	A
I	Y	P	E	I	O	T	K	I	N	P	T

Activity 5: You got the 'Right'!



Do you know what our fundamental rights are? They are given to us by the Constitution of our country. Here are pictures of some of them. Can you name these rights?



The right to _____.



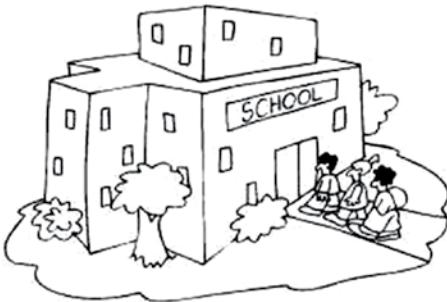
The right against _____.



The right to freedom of _____.



The right to freedom of _____ and _____.



The right to _____.



The right to _____ around and travel anywhere in India.



The right to live and _____ anywhere in India.

Activity 6: Match it right!

Every right we have translates into many simple things we can do. Match the actions in A with the rights in B. Each action may have more than one right. Ex: *Right to freedom – we can gather and meet.*

A	B
1. Right to equality	We can gather and meet. (2)
	We can speak and say what we think is right.
	Child labour and forced labour is not allowed.
2. Right to freedom	Everyone will be treated same by the law.
	We can pray to any god, any way we want.
3. Right against exploitation	No one will be treated differently or less than anyone else.
	We can move around and live anywhere in India.
4. Right to freedom of religion	Everyone must get opportunities to work.
	We can do any work we want to.
5. Cultural and educational rights	We can ask for information on any process or procedure in any govt. or other system.
6. Right to constitutional remedies	Every child has the right to go to school.
7. Right to information	We can preserve our own language, script and culture.
8. Right to education	The Constitution will stand by each of these rights.

Activity 7: Get it right!

5 quick facts about our fundamental rights!

- The fundamental rights are found in Articles 12 – 35 of the _____ of India.
(Constitution / government)
- The fundamental rights must be upheld by the _____. (country / law)
- The fundamental rights are for everyone no matter what their class or _____. (caste / taste)
- The Constitution came into being on _____, 1950. (26th Jan / 15th Aug)
- The latest fundamental right to be added to the Constitution is the right to _____ . (work / education)

Activity 8: Good citizen / Bad citizen!



As citizens, we have some responsibilities and duties. When we fulfill a duty, it is responsible behaviour. When we don't, it is irresponsible behaviour. Given below are actions that we do or see people do. Read them and decide whether they are responsible (R) or irresponsible (I).

1. When I finish eating my packet of chips, I keep the packet in my bag.
2. The driver slows down as he sees the red light, but when he sees the empty road, he drives through it.
3. People are standing in a queue to buy tickets for a movie. One man goes straight to the front and asks for tickets.
4. I take just enough food I can eat. I take more when I need it. I don't waste food.
5. I don't throw away my old books. I give them to someone who needs them and reuse one side used paper.
6. 5 people in my area who work in the same office travel by car pool every day.
7. My parents go and vote on Election Day.
8. The man in the train offered the TTE money for a seat.
9. My parents will not let me drive before I'm 18.
10. I know the names of important leaders of my country and try to understand the news.

Activity 9: Not 'Right!'

Identify the right(s) that are not being given / are being violated in the situations given below –

1. A child is working in your house.

2. A man qualified for the job is not getting the job because he has a disability.

3. A Muslim family is not allowed to live in a locality which has mainly Hindu families.

4. A journalist is murdered because of his article on corruption.

5. A girl is not allowed to go to school.

6. A Christian family is not allowed to practice their faith in the tribal areas of Orissa.

7. A group of 10 students who gathered to sing outside a market to sing are arrested.

8. A court sentences a lower caste man, accused of stealing, even without proof.

9. An old lady is not being told how many days it will take for her pension papers to be passed.

10. A group of Indian tourists were stopped from entering a village in Arunachal Pradesh.

Activity 10: Our Constitution for us, by us

Our country has a set of laws and rules written in a book called the Constitution. The rights and responsibilities of the citizens are also written in this book. This book starts with a Preamble about the values of the country.

Let us make a Constitution for our class. We start with a preamble – an introduction that tells us what is important for the class.

Now let us make a list of rights and responsibilities of the citizens of the class.

Rights	Responsibilities

Worksheet answers

Activity 1: Make my city!

This activity will have answers depending on where the class is located. Some suggestions for people who help are –

- 1) Policeman
- 2) Sweeper/cleaners
- 3) Bus drivers/ metro drivers
- 4) Doctors
- 5) Farmers
- 6) Shop keepers
- 7) Telephone company
- 8) Milk company
- 9) Garbage collectors
- 10) Electricians

Activity 2: I Can!

This activity does not have fixed answers and should be derived from the class. Some suggestions are –

- 1) Throw garbage in the bin
- 2) Follow traffic rules
- 3) Save water and electricity
- 4) Plant trees and take care of them
- 5) Not scratch and spoil monuments

Activity 3: Word play!

- Treating everyone the same - equality
- Treating differently - discrimination
- To misuse or abuse - exploitation
- Making one's own choices - freedom
- The highest law of our country - constitution
- A country which rules itself - sovereign
- A country which makes its own laws - republic
- A country which believes in everyone's good - socialist
- A country which elects its leaders - democracy
- Independence - liberty
- Fairness - justice
- Brotherhood - fraternity
- Culture and history that we inherit - heritage
- Togetherness – harmony

Activity 4: Word search

A	T	R	U	M	E	A	F	Z	I	B	O
A	S	E	N	S	T	Y	R	E	D	S	I
E	X	P	L	O	I	T	A	T	I	O	N
Q	I	U	I	V	W	A	T	A	S	C	D
U	G	B	B	E	E	E	E	H	C	I	E
A	T	L	E	R	R	J	R	E	R	A	M
L	U	I	R	E	T	U	N	R	I	L	O
I	R	C	T	I	F	S	I	I	M	I	C
T	H	W	Y	G	S	T	T	T	I	S	R
Y	A	A	E	N	A	I	Y	A	N	T	A
K	R	S	D	S	H	C	D	G	A	W	C
D	M	R	I	A	I	E	D	E	T	E	Y
C	O	N	S	T	I	T	U	T	I	O	N
E	N	O	B	F	R	E	E	D	O	M	A
I	Y	P	E	I	O	T	K	I	N	P	T

Activity 5: You got the 'Right'!

- The right to work
- The right against exploitation
- The right to freedom of religion
- The right to freedom of speech and expression
- The right to education
- The right to live and reside anywhere in India
- The right to move around and travel anywhere in India

Activity 6: Match it Right!

1. Right to Equality	We can gather and meet. (2)
	We can speak and say what we think is right. (2)
	Child labour and forced labour is not allowed. (3)
2. Right to freedom	Everyone will be treated same by the law. (1)
	We can pray to any god, any way we want. (4)
3. Right against exploitation	No one will be treated differently or less than anyone else. (1)
	We can move around and live anywhere in India. (2)
4. Right to freedom of religion	Everyone must get opportunities to work. (1)
	We can do any work we want to. (2)
5. Cultural and educational rights	We can ask for information on any process or procedure in any Govt. or other system. (7)
6. Right to constitutional remedies	Every child has the right to go to school. (8)
7. Right to information	We can preserve their own language, script and culture. (5)
8. Right to education	The constitution will stand by each of these rights. (6)

Activity 7: Get it Right!

- 1) Constitution
- 2) Law
- 3) Caste
- 4) 26th Jan
- 5) Education

Activity 8: Good citizen / Bad citizen!

This activity requires discussion to help children understand what responsible behavior is and why the other is irresponsible.

- 1) Responsible
- 2) Irresponsible
- 3) Irresponsible
- 4) Responsible
- 5) Responsible
- 6) Responsible
- 7) Responsible
- 8) Irresponsible
- 9) Responsible
- 10) Responsible

Activity 9: Not 'Right'!

- 1) Right against exploitation, right to education
- 2) Right to equality
- 3) Right to freedom of religion, right to freedom (to love anywhere in India)
- 4) Right to freedom (of speech)
- 5) Right to equality, right to education
- 6) Right to freedom of religion
- 7) Right to freedom (to assemble and gather)
- 8) Right to equality (in the eyes of the law)
- 9) Right to information
- 10) Right to freedom (to move and travel anywhere in India)

Activity 10: Our Constitution for us, by us

Our Constitution will be an exercise in creative and free thought. The English teacher's help could be taken. The children must be guided to think of values the class stands for and express these in the constitution.

They must then be led to think of rights and responsibilities in relation to their class. Some suggestions are –

Rights – right to a break to eat and play, right to teachers being on time, right to feedback about papers

Responsibilities – to be on time, to keep the class clean, to have an atmosphere of trust and honesty in the class