



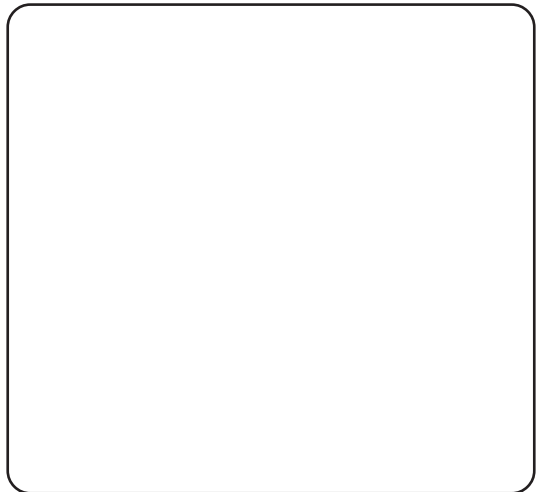
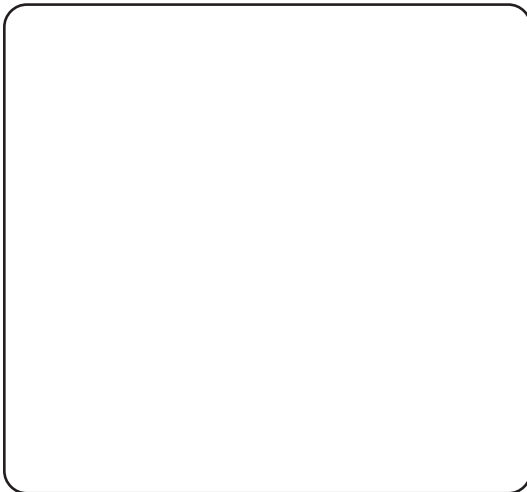
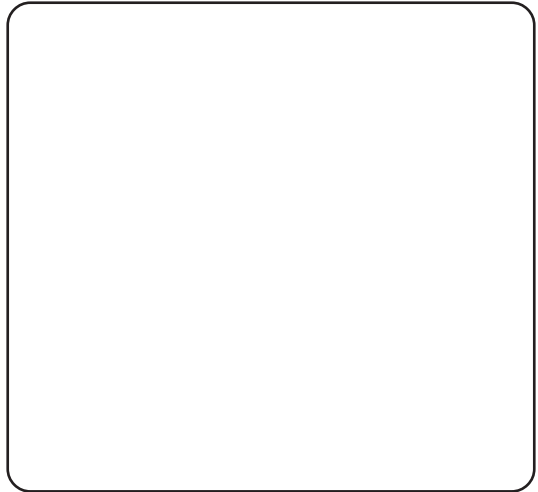
# All about Birds



With this issue, Teacher Plus brings you another new feature – pages of activities that you can take directly into the classroom. These activities will focus on key learning areas, offering a change of pace and direction when you are looking for something other than the textbook-workbook combination. The pages can be photocopied and used as worksheets for the children. This particular set of worksheets revolves around the story “All about birds” (WS 4 – WS 5) and carries a set of activities for vocabulary building, creative writing, science and art, all around the theme of birds. Read out the text, get the children to read it aloud or to themselves, and then, without further ado, have them jump into the activities!

# Tell – and draw – a story!

Most of us know the story of the thirsty crow and the jug of water. Write the story in your own words and illustrate it.



A thirsty crow saw a tall jug of water \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Antonyms

Can you find opposites to these words from the story 'All About Birds'?

1. little \_\_\_\_\_
2. wise \_\_\_\_\_
3. hope \_\_\_\_\_
4. late \_\_\_\_\_
5. best \_\_\_\_\_



## Synonyms

Write down as many words as you can to mean the same as the words given below.

1. small \_\_\_\_\_
2. solemn \_\_\_\_\_
3. polite \_\_\_\_\_
4. pleasant \_\_\_\_\_
5. proud \_\_\_\_\_

## Comprehension

Answer the following questions after reading the story.

1. What did the eagle say to the vulture?

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2. How many puffins joined the rest of the birds?

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3. What did the owl think would happen?

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4. Which bird hosted this party?

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5. Does this story remind you of anything?  
For example, a) behavioural traits b) similarities vis-a-vis human beings.

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6. Find out all you can about the humming bird.

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# All about Birds



One day a hummingbird sat all by himself on a pole. A sparrow fluttered down and perched beside him. Then a chickadee, a titmouse, a finch, a pippit and other small birds joined them.

"Is something going to happen?" asked a wren.

A little owl looked wise. "I think there's going to be a parade," he said.

A phoebe hurried up. "What's all the excitement?"

"Wait and see," chirped a woodcock.

"This is my place!" screeched a shrike.

"I paid for this seat," squawked a cardinal.

"When are the refreshments going to be served?" asked a little duck.

"I hope it's a fish!" said a kingfisher.

"So do I," said a rail.

"I'm sure I must be late!" cried a tern.

Three puffins walked solemnly on the pole. "We have the best seats," they said to each other.

A hawk and a toucan flew up together. "Have a berry while we're waiting," said the hawk politely.

"I'll have one, too," said a stork.

A flamingo remarked to a pelican who had just arrived, "You should wait your turn!"

Then a vulture flapped up. "When do we eat, friends?" He asked with a smile meant to be pleasant.

"Don't speak to me," said a proud eagle. "This seat is reserved. But if you've been invited I can't stay."

"Who wants their old party," said the vulture in a hurt tone, and flapped away.

The pelican looked up in surprise. "Is it over already?" He asked the flamingo.

"Of course," said the stork.

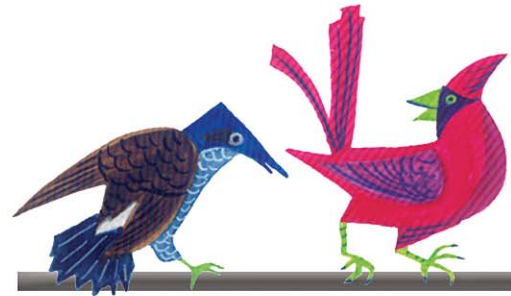
"Then what are we waiting for?" squawked the toucan. And they all flew away together.

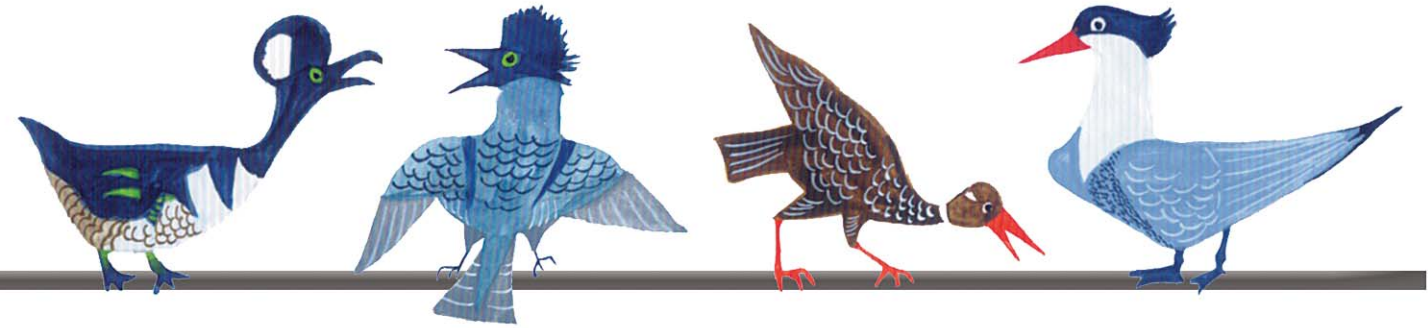
"Very enjoyable!" cried the three puffins.

"Most interesting!" said the rail.

"What was it?" asked the woodcock, as he flew after the other birds.

At last only the little hummingbird was left on the pole, and he was sound asleep.





Extracted from 'The Animal Fair' by Alice and Martin Provensen, Merrigold Press, 1952.

# Bird Search

Big birds, little birds, flying birds, walking birds... you'll see them all in this jumble of letters! Find the 12 bird-words hidden in this grid and circle them. The first one has been done for you.

W	O	O	D	P	E	C	K	E	R
M	G	M	Y	S	I	D	Y	E	J
U	N	Y	Q	E	A	G	H	R	O
Z	I	N	P	V	K	S	E	O	I
E	M	A	L	W	I	R	K	O	L
A	A	H	B	F	C	C	U	S	N
G	L	A	G	N	U	O	R	T	A
L	F	N	R	C	K	I	T	E	W
E	I	G	M	X	U	B	V	R	S
K	D	T	O	S	T	R	I	C	H

What do you know about these birds? Here are some fun facts about a few of 'em:

- The eagle flies high above the trees, looking for prey hidden within their leaves.
- The mynah hops across the grass, sometimes finding a spot to rest on the poles of brass.
- The ostrich, they say, has a very big egg, much bigger even than another bird's leg!

Find out some fun facts about the others! If you've seen any of them, describe them to your classmates.

Name of the bird

What you know about this bird

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## Language is for the birds!

The English language is rich with idioms and phrases of different kinds. Have you heard of the term “bird brain”? What does it mean? It refers to the small size of a bird’s brain, so to call someone a ‘bird brain’ means you are saying they are not very smart! But of course we all know that birds are smart in their own ways, don’t we? There are some phrases that include the word ‘bird’, and others that include bird names. See if you can complete the following phrases.

\_\_\_\_\_ green (a lovely tropical colour)

\_\_\_\_\_ feet (the wrinkles at the corner of the eye)

\_\_\_\_\_ blue (very popular colour in silk sarees)

\_\_\_\_\_ bird (an odd person)

bird’s \_\_\_\_\_ (to take a broad look)

\_\_\_\_\_ feed (very little money)

as the \_\_\_\_\_ flies (along a straight line)

count your \_\_\_\_\_ before they are hatched (to depend on something before you have it)

sitting \_\_\_\_\_ (easy target)

ugly \_\_\_\_\_ (someone who is plain but grows up to be pretty)

The characteristics of birds too give us a lot of similes. Read the sentences below and see how many of the blanks you can fill.

She \_\_\_\_\_ like a bird. Don’t serve her too much food.

The king \_\_\_\_\_ like a pigeon, showing his pride.

Don’t get into a \_\_\_\_\_! Things will settle down.

I think she’s \_\_\_\_\_, if she doesn’t even have the guts to do that!

It’s a \_\_\_\_\_ and egg situation. We don’t know which came first.

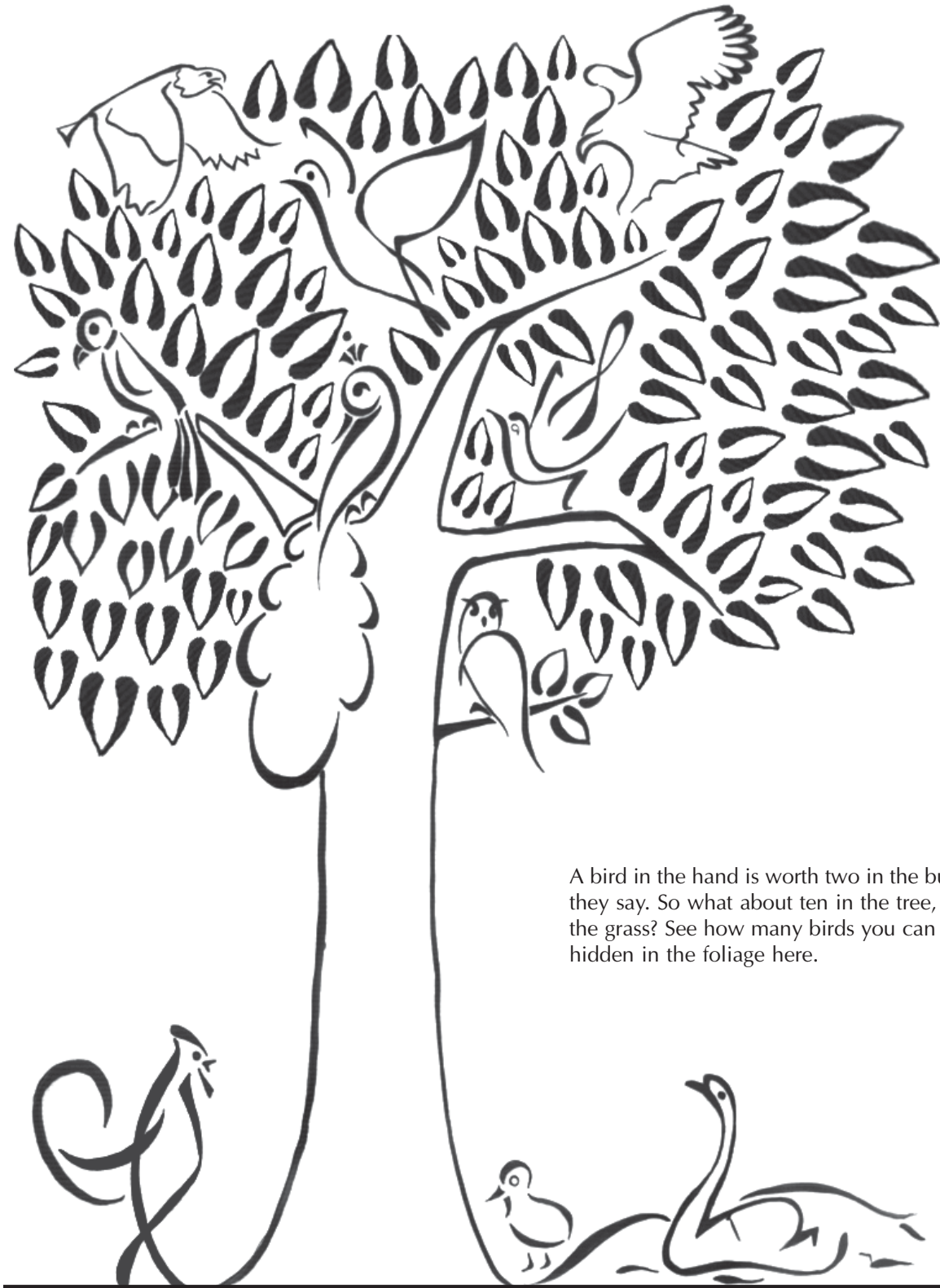
You should stick with what you have. You know, a bird in the \_\_\_\_\_ is worth two in the \_\_\_\_\_.

She’s nearly eighty years old, she is no \_\_\_\_\_ chicken!

There’s a \_\_\_\_\_ order here. We need to know who is the boss.

I’ll help you. I will \_\_\_\_\_ you under my \_\_\_\_\_.

I hope they don’t \_\_\_\_\_ her \_\_\_\_\_. She needs her freedom.



A bird in the hand is worth two in the bush, they say. So what about ten in the tree, in the grass? See how many birds you can find hidden in the foliage here.