Activity I: One minute word games

1. Write as many two-letter words as you can in one minute. (Ex: it)

______________________________________________________________________________________

2. Two-letter words beginning with ‘O’. (Ex: or)

______________________________________________________________________________________

3. Three-letter words beginning with ‘A’. (Ex: ant)

______________________________________________________________________________________

4. Three-letter words ending with ‘ay’ and ‘an’. (Ex: bay / ban)

______________________________________________________________________________________

5. Adjectives beginning with

   (i) “M” Example: merry

   (ii) ‘A’ Example: adventurous

______________________________________________________________________________________

______________________________________________________________________________________

6. Words beginning and ending with ‘e’. (Ex: envelope)

______________________________________________________________________________________

Activity II: Guess the words

Word endings are given. Guess the words using the clues given in brackets.

1. _______ ly (opposite of beautiful)  5. _______ ll (indicates size)

2. _______ od (human quality)  6. _______ ow (to permit)

3. _______ rl (opposite of boy)  7. _______ ow (opposite of wide)

4. _______ te (refer to colour)  8. _______ sy (opposite of quiet)
Activity III: Word scramble

Test your vocabulary by filling the blanks after unscrambling the words in the brackets.

1. Let’s play ____________, not a computer game. (tlfaolbo)

2. How do you go to school, by ____________ or on foot? (usb)

3. We use CFL ____________ to save energy. (blsub)

4. Can I borrow your ____________ for one minute, please? (nepilc)

5. Why are you looking so ____________ today? (dsa)

Activity IV: Building word pyramids

Write words beginning with the same letter increasing one letter at a time to form a pyramid. The one on the left is done for you.

Do

Dim

Deer

Diver

Danger

Destroy

Demolish

Be
Activity V: Thinking shapes

Write words that relate to the rectangular shape in the boxes given below, just as the example gives you words related to the round shape.

Activity VI: Let’s sing

Write simple stanzas ending with rhyming words.

I am a **BOY**

Who has a **TOY**

I play with it **EVERYDAY**

Using it in a new **WAY**

That’s what makes my mom **SAY**

Every day is a happy **DAY**!
Activity VII: Word ladders

Write words using the last letter of the previous word (e.g. ten) to begin the next word (e.g. nib). One is done for you.

i) TEN
   I
   BIB
   A
   TIN
   E
   TAB
   A
   GAP
   E
   NIP
   A
   NOT
   E
   NAP

ii) FOUR

Activity VIII: Uncover the riddles

Find out the words by using the clues given below.

a. I am a four-letter word
   My first letter is in Teacher
   And my last letter is ‘e’
   I move fast and even fly
   Who am I?

Ans. T_______________

b. I have six letters
   My first letter is in Fan
   The last is in car
   I don’t often live very long
   But I’m beautiful and fragrant.

Ans. F_______________

c. I’m a five-letter word
   My first letter is in Fairy
   My third letter can be found at the beginning of Umbrella
   My last letter can be found at the end of Rat
   I’m very tasty and help people to stay healthy
   What am I?

Ans. F_______________
Activity IX: Let’s explore

a. Make as many words as possible using the letters in the word TEACHER.

______________________________________________________________________________________
______________________________________________________________________________________

b. Identify the vowels in the following words.

1) Pin ___________ 6) Orange ___________
2) Bank ___________ 7) Organize ___________
3) Ice ___________ 8) Abbreviation ___________
4) Book ___________ 9) Education ___________
5) Cinema ___________ 10) Automobile ___________

Activity X: Word hunt

Use the following clues to fill the blanks with words related to TOOTH.

1. Pain in a tooth.
2. Small brush used to clean teeth.
3. Creamy substance used to clean teeth.
4. Fine instrument used to clean hair.
5. Small stick of wood, plastic or metal used to clean teeth.

1. ____________________________________
2. ____________________________________
3. ____________________________________
4. ____________________________________
5. ____________________________________
6. ____________________________________
Activity XI: Who does what?

Make a list of professionals by using the suffixes *–ist* and *–cian*. An example is given.

<table>
<thead>
<tr>
<th>-ist</th>
<th>-cian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dentist</td>
<td>Physician</td>
</tr>
</tbody>
</table>

Similarly, use the suffix *–er* and *–or* to give the names of professionals. One is done for you.

<table>
<thead>
<tr>
<th>-er</th>
<th>-or</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher</td>
<td>Doctor</td>
</tr>
</tbody>
</table>

Activity XII: Word-descriptors

Read the following words and find out the words related to the topics written in (a), (b), (c) and (d) and write them in the blanks.

*small, surfing, humid, drizzle, big, heat wave, flood, rock climbing, stifling, downpour, swimming, gigantic*
Activity XIII: Objects

List the furniture and objects used in the Bedroom, Drawing room, or in both, in the blank space provided in the Venn diagram.

Activity XIV: How do you cut?

Unscramble the words given in the box and write them below the appropriate pictures.

Answers


Activity XII

<table>
<thead>
<tr>
<th>Dentist</th>
<th>Physician</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cyclist</td>
<td>Magician</td>
</tr>
<tr>
<td>Pianist</td>
<td>Beautician</td>
</tr>
<tr>
<td>Florist</td>
<td>Mathematician</td>
</tr>
<tr>
<td>Hairstylist</td>
<td>Dietician</td>
</tr>
<tr>
<td>Teacher</td>
<td>Doctor</td>
</tr>
<tr>
<td>Dancer</td>
<td>Author</td>
</tr>
<tr>
<td>Driver</td>
<td>Editor</td>
</tr>
<tr>
<td>Lawyer</td>
<td>Actor</td>
</tr>
<tr>
<td>Painter</td>
<td>Tailor</td>
</tr>
<tr>
<td>Plumber</td>
<td>Director</td>
</tr>
</tbody>
</table>

Activity XI

| Size: Small, Big, Gigantic |
| Sports: Surfing, Rock Climbing |
| Rain: Drizzle, Downpour, Flood |
| Summer: Humid, Heat Wave, Stifling |

Activity XIV: How do you cut?

Unscramble the words given in the box and write them below the appropriate pictures.

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