

Computer Science Special



There's no escaping digital technology in our lives—whether in the form of computers or the hundreds of other devices that are embedded in technology of different kinds. Computer science has been a part of school education in some way since the mid 1980s, and it has evolved over the years. This special issue of **Teacher Plus** trains a wide-angled lens on the subject, and welcomes articles dealing with computer science, programming, networking and digitality from varied perspectives, from developing digital literacy among children to building the skills for computing and logical thinking. What are the fundamental computing skills required for learning, working and living in an increasingly digital economy? How can we build those skills into school curricula, both within the rubric of a computer science syllabus and in other subjects? How do schools frame an effective computer use or social media use policy in administration as well as teaching? These are just some of the issues we'd like to tackle. All ideas are welcome!

Articles must be written in not more than 1500 words and must reach us before **March 10, 2017**. Please include photographs and illustrations, if any, along with your articles. Contributions should be sent to editorial@teacherplus.org .